Evaluation Category	Google Classroom	Schoology	Blackboard learn+
	LMS Choice #1	**LMS Choice #2**	**LMS Choice #3**
Ease of Use Is LMS straightforward and user-friendly for Ts, Ss, Ps? Are there available "How-To Guides" or support documentation in the Platform or on the Internet? How long will it take for Ts to set-up a course?	User-friendly for Ts, Ss. Ps cannot access Classroom or student assignments. Summaries emailed to parents per teacher discretion With a google account course creation takes minutes. Teacher creates courses, enrolls students via email or course code. Contents of Google drive folder can be reused from year to year. for course Materials archive for reuse from year to year	User-friendly for T's, P's, and S's because the UI has a Facebook look and feel to it, limited to 3 spaces for users to navigate to. The interface also looks the same for all users which helps when onboarding T's, P's, and S's. How-to guides provided from within the platform and tailored to user type (parents, students, and teachers). Public resources area with onboarding and orientation activities for	Not as intuitive as Schoology for P's, T's, and S's Yes, there are available how-to guides and support documentation in the platform and online Course shells can be requested from PowerSchool and appear the following day. The draw from the SIS occurs overnight.

		parents, students, and teachers Class setup for free tier users is quick. Students can join with a class code or use a device to scan a QR code. Courses and materials can be archived to resources for reuse from year to year. Course set-up takes no time if a district purchases enterprise licensing and connects to the district SIS.	
Access Will the LMS work well on all web browsers and device types? Is there an App for Ts, Ss or Ps?	Device agnostic; optimized for Google Chrome and Chromebooks. Mobile apps are available for T's and S's. Classes include a Google calendar	Device agnostic, but video and audio recording feature requires flash or HTML 5 recorder can be enabled for instance. Users need to be aware of which browsers support HTML 5 or how to	Device agnostic and works on all browsers without issue Mobile app are available and the same for P's, T's, and S's Calendar tools

Can you build calendars/schedules in the LMS or sync with other school/district calendar tools?	accessed through Google Drive; calendar does not sync with other school or district calendars	enable flash until the end of the year Mobile apps available and UI is designed for seamless transition from mobile to desktop Calendars are available at the district, building, and classroom level and sync to mobile apps or device calendar	native to the platform and integrate with school/district calendar tools and sync to mobile apps or device calendar
Online Collaboration & Communication: *Can Ts & Ss easily communicate with each other through multiple means?* *Is there an online community around this LMS for Ts and As to participate in/learn from?* *Can Ts share object libraries between different districts with the same LMS?*	Communication is available for Ts and Ss through private comments on assignments, announcements, and posts to a group or the entire class. Online community is the "Google Classroom help center." Classroom creates a folder in Ts Google drive, Ts can share with others from there. Sharing does depend on permissions set by district G Suite	Features like announcements, messaging, and discussion boards facilitate communication and collaboration between T's and S's. Email summaries can also be pushed out to parents. Community forum exists for T's and A's to request features and pose questions Yes, collections are shared folders and facilitate collaboration but sharing across	Yes, T's and S's can communicate through announcements, discussion boards, and private messaging An online community for T's and A's to participate in/learn from is present. Collections are shared folders and facilitate collaboration but sharing across districts would depend on the permissions set for the organization.

	account.	districts would depend on the permissions set for the organization	
Course Design Does the LMS offer course templates? Is there any existing content or assessment questions available to use "as is" or that can be modified? Can Ts create and copy learning objects into a variety of other courses? Does the LMS work with OER resources? Does the platform support accessibility compliance or UDL?	Google Classroom does not offer templates, but users can achieve the same effect by creating a course and making a copy of the original No content provided "as is" in Google Classroom; assessment features require work-arounds and third party apps T's can create and copy learning objects to courses Google Classroom users can use OER's in courses by sharing them as an external link Educators apply UDL principles to course design and support all learners with system tools	Course templates can be downloaded from the public resources area and customized. Public resource area includes customizable assignments, rubrics, pages, badges, and other learning objects. Content from Schoology developers and the global community. Assessment banks created by teachers or districts accessible in personal resources area with tracking and security options for test administration Learning objects can be copied to other courses and	The LMS does not offer templates, but a district or curriculum team could build a course and export it as a shell for reuse T's can create learning objects and copy them into other courses for reuse Blackboard integrates with OER's Blackboard meets accessibility requirements. The platform adds some flexibility for T's to create personalized learning opportunities and apply UDL principles to lesson and course design.

	for accessibility or browser extensions. Platform offers little flexibility for applying UDL principles to course design. Lack of flexibility impacts T's ability to differentiate and design opportunities for students to personalize learning.	reused from year to year as templates. Linking courses eliminates the redundancy of making changes to several copies of the same object when changes need to be made on the fly OER's can be accessed if added as an external tool or inserted as an external link.	
Design, Functionality and Integration Does the LMS fit with how T's track student progress or would like to track Ss in the future? Does the LMS integrate with other apps or web tools, i.e., Google Drive, Google Meet, EdPuzzle, Screencastify, etc.?	LMS does not fit with how T's track student progress. This would need to be integrated by the Ts practices and assignments. Integration of Google tools such as drive, Docs, Sheets, Forms, Meet and more. Also integrates with applications such as	Student progress enables teachers to track a student's level of completion in a course folder Yes, App center connects Schoology to Google Drive, Office 365, and other third party applications to enhance course materials and add functionality.	Analytics appear in a dashboard and show course activity, grades, and trends that help identify student failures early. Blackboard Predict enables T's to monitor progress. The platform does not adapt to the needs of the learner without integrating

Does the LMS connect with the district SIS or Gradebook? What kinds of analytics are provided to Ts, Ss, Ps & As?	EdPuzzle, YouTube, Quizizz, Khan Academy and more. Does not directly connect with a district SIS or Gradebook. Classroom has a gradebook that could be exported to a district Gradebook. Analytics are not provided to the Ss. Ts can view the editing history of Google documents posted to Google Classroom. P's can review email summaries with assignment completion, announcements, and grades. Analytics are not provided to As.	EdPuzzle with grading functionality, Quizlet, and screencasting tools included Districts can connect to the districts SIS and enable passback of grades Yes, Schoology analytics enable tracking of student progress at the assignment, classroom, building and district level as well as tracking of custom objectives and/or standards-based grading. Students can see analytics at the assignment level	third-party apps. Blackboard integrates with other apps Districts can connect to the districts SIS and enable passback of grades Analytics appear in a dashboard and show course activity, grades, and trends that help identify student failures early. Parents and students can see grades and assignments.
Privacy/Security: Is this LMS	Google ensures safety and security for students by only	Schoology has established COPPA, FERPA, CIPA, and	Schoology is compliant with FERPA, CIPA, COPPA

compliant with [FERPA, CIPA, COPPA](#) and HIPPA laws/protection acts? What are the privacy controls (privacy terms of agreement)? Is there encryption of data? Who owns the data? Is there an automatic backup system?	allowing you to create a class when your school or university has first signed up for a free G Suite for Education account. Privacy controls are set by the district when a G Suite account is created. Https URL indicates the website is secure and data is encrypted. Automatic backup system for Ts and Ss for all classroom assignments and materials.	HIPPA compliance practices. Free tier users must verify school to gain full access to the platform. Parent permission required to permit students under the age of 13 access to the platform. System admin can set permissions and create unique roles to customize privacy at the organization, district, and/or school level. Https URL indicates the website is secure and data is encrypted. Privacy policy does not clearly state if users retain ownership of their data.	and HIPPA laws/protection acts. System admin can set permissions and create unique roles to customize privacy at the organization, district, and/or school level. Https URL indicates the website is secure and data is encrypted. Data ownership contingent upon privacy practices of a user's institution.